

COURSE OUTLINE AND SYLLABUS

ANTH 103-02, INTRODUCTION TO ARCHAEOLOGY

Fall Semester 2009

Monday, Wednesday, Friday 10:40-11:30 AM

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ANTH 103-02 Introduction to Archaeology

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Introduction

This course is an introduction to history and basic techniques and theories in anthropological archaeology. The course will focus on the methods and theory used by pre-historians to reconstruct archaeological cultures, their environments, life ways and histories. This course consists primarily of lectures though we will engage in discussion often. I will ask you questions regarding readings and lectures so stay current. We will have demonstrations and in-class exercises. Feel free to ask questions at any time.

Course Objectives

- Develop an understanding of the nature of archaeological data and the different methods and approaches used by archaeologists to understand human cultural evolution through material culture analyses
- Develop an appreciation of the ways in which prehistoric peoples have adapted to a variety of environmental and social changes over the past several thousands of years
- Develop an understanding of the relationship between prehistoric and modern material culture as it reflects the by-products of human activities

Learning Outcomes

- Gain experience in taking notes and preparing for exams and writing assignments
- Gain experience in critical thinking skills by discussing the connections between cultural and historical adaptations over time and the implications of socio-political diversity, globalization, and historical perspectives
- Develop and understanding of the scientific method, deductive and inductive reasoning, and analytical thinking
- Develop communication skills through oral participation in class discussions, writing assignments, and group projects

Examinations

There will be two (2) hourly examinations and one final exam. The hourly exams and the final are each worth 100 points toward your course grade. These exams will consist of, but are not limited to, ordering, matching, multiple choice, and true/false. **(Note: exams may be varied and any changes to the format will be discussed in class prior to the exams) These exams will be conducted through the testing center Education Bldg Room 418 on Blackboard.**

Class Exercises

During some class periods you will participate in exercises designed to further enhance your understanding of archaeological concepts and methods. The exercises are intended to facilitate your thinking about archaeological problems while increasing interaction among members of the class.

Quizzes

Over the course of the semester I will give short, unannounced quizzes. These quizzes are intended to serve as study guides for the exams. No points will be given for these quizzes. You must be in class to take the quiz...**No exceptions!**

Blackboard

This course is designed to work in conjunction with the Boise State University Blackboard program. To access Blackboard log into the Boise State Home page at Boisestate.edu, and select Blackboard. Enter your username and password, select this course. I will periodically use a portion of the class time to demonstrate this process.

Attendance and punctuality: Attendance is required and will enhance your performance in this course. More than 3 unexcused absences or late arrivals could result in your grade being lowered by a letter grade. Eight or more unexcused absences will result in a failing grade for the course.

Class Protocol:

- No late arrivals
- Each student is expected to show respect for student colleagues by not talking in class
- You must be present at scheduled exam times—no make up exams—don't ask!
- Assignments are due by dates in this syllabus—no exceptions!
- Turn off your cell phone! No "texting" in class
- Use of laptops is permitted but students must sit in the front rows of the lecture hall and be using the device for note taking **ONLY!**

Grading

Grades will be assigned on the basis of the number of points acquired from a total of 300. This will be converted into a percentage and then a grade will be assigned as follows:

For example: 280 accumulated points = 93% of 300 and will result in an A- for the course

100-96%	A
90-96 %	A-
89-88 %	B+
87-82%	B
81-80%	B-
79-78%	C+
77-72%	C
71-70 %	C-
69-68%	D+
67-62%	D
61-62%	D-
Below 60 %	F

Office Hours

Room 54, Hemingway Western Studies Center (Building 1819), Monday, Wednesday, Friday 9:30-10:30 AM and by appointment. Please understand that faculty has a variety of responsibilities so that I may not always be in my office when you come to visit. If I am not in my office during a scheduled period please come by again or make an appointment. Do not hesitate to call if you have any problems. My contact information is as follows: Office: 426-3896; E-mail: rkologist@yahoo.com; and Cell: 340-5426. **While I encourage you to contact me by email—NO assignments should be sent electronically! This is the only email that I will respond to so use only the email listed above.**

Weekly Topics and Reading Assignments—though lectures may be a bit ahead or behind, please stay current with the weekly reading assignments

<u>Week Beginning</u>	<u>Assignment</u>	<u>General Topic</u>
Week 1	Chapter 1-5 <i>A Brief Introduction to Archaeology</i>	Introduction and History of Archaeology
Week 2	Chapter 5-10 <i>A Brief Introduction to Archaeology</i>	Archaeological Science and the Humanities
Week 3	Labor Day No Class on Monday Sept 7th	

Archaeology by David Hurst Thomas and Robert L. Kelly will be used for the remainder of this course.

Week 4	Chapter 2	The Structure of Archaeological Inquiry
Week 5	Chapter 4	Archaeological Data Recovery: Archaeological Survey and Geophysical Approaches
Week 6	EXAM ONE	Students must sign up at the testing center before taking the exam
	Chapter 3	Archaeological Data Recovery: Survey and Excavation Methods and Techniques
Week 7	Chapter 5	Geoarchaeology and Site Formation
Week 8	Chapter 6	Dealing with Time: Building Archaeological Chronologies
Week 9	Chapter 7	Archaeological Considerations of Time, Space and Form
Week 10	EXAM TWO	Students must sign up at the testing center before taking the exam

Week 11	Chapter 8	Using Analogies: Experimental and Ethnoarchaeological Approaches
	Chapter 9	The Analysis of Animal and Plant Remains: Diet and Beyond
Week 12	Chapter 10	Bioarchaeological Approaches
Week 13		Evolutionary systems and hominids
Week 14	Thanksgiving Break	
	Chapter 11	Analysis of Prehistoric Political Systems
Week 15		Kinship, Symbolism, Post-Modernism
Week 16		Catch up, Exam Review, future of Archaeological inquiry

Final to be announced